



As part of your club's Presidential Citation requirements you are required to enter your Club; Annual Fund & Polio goals on the My Rotary website – please ensure your club has done this. At present only 12 clubs in our District have.

We celebrate with Enthusiasm this Centenary year of the Foundation and already we have a number of events for the diary

October 8 = Foundation seminar

November 8 = Polio Movie Night "Murder On The Orient Express" TBC

November = Foundation Month

February 23 = Rotary's Birthday

March 17 = Peace Conference Sydney

March 24 = Peace Symposium UQ

April 20-22= District Conference

. Please remember to give to the Foundation and fill those money boxes and centurion poles.



## BECOMING A CENTURION WITH POCKET CHANGE!

For a purchase cost of \$2 you can have your own Centurion Coin Collector. These collectors hold \$100 worth of \$2 coins, enough for anybody to become a Centurion, especially in this Centennial Year of the Foundation!

Return the filled pole to your Club Foundation Chairman to have this credited to you as a tax deductible donation to the Foundation.

New poles are available for \$0.60 each, which will assist the Foundation in continuing to do good work in the world.

August EXCHANGE RATE  
US\$1 = AU\$1.26

Please see District Website or Directory,  
pages 22 for contact numbers of The  
Rotary Foundation Team.



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## GLOBAL GRANT LOOKING FOR PARTNER CLUBS

### Closing the Gap in Torres Strait Islands

The Torres Strait Islands are in a remote area between the tip of far north Queensland and Papua / New Guinea . There are 15 remote Outer Island communities all of which have primary schools. There are also 2 Inner Island communities Thursday Island where there is a state primary school, two separate state preschools, a State High School, a Catholic primary school , and a Catholic preschool and primary school grades 1-3 at Hammond Island. The majority of the population are Torres Strait Islander and/or Aboriginal people.

The “Closing of the Gap” documents have identified a large gap between the health of Torres Strait and Aboriginal people and non-indigenous people at a nationwide level.

The level of hearing failure in children has been reported to be about 2 %

In the Torres Strait Hearing Health Checks in schools have identified that between 31 to 63 % children have failed the test. This is because of sensorineural hearing loss, acute, chronic or recurrent middle ear problems and

Any ear health problems especially in the critical early years can result in hearing loss which can have a negative impact on a child’s education, quality of life and future life chances.

Sound Amplification systems in schools can help all children especially those with hearing problems.

Health services provide screening, education, health promotion and referral. Education department provides educational support to children with hearing loss.

Ear Nose and Throat Specialists and Audiologists help a very limited number of children while many others mild hearing loss and or fluctuant hearing loss.

There are a very limited number of sound amplification systems in some schools in the district-The Education Department are trying to access grants for sound amplifications in the classrooms for children up to and including Grade 3 as they recognise that this is very important. This may or not be successful. They recognise that the children in this area in older classes in Primary Schools would also be helped by sound amplification but the systems are very expensive and they are concentrating on the younger children as they are more at risk but hope that all classes will be able to get sound amplification systems to help all the children.

The goal of this project is to increase student outcomes, engagement, attendance and behaviour in classrooms around the Torres Strait. We hope to achieve this by installing Soundfield Amplification Systems in all classrooms within Tagai State College.

The children will have improved ability to learn, have a better quality of life and improved life chances in their futures in terms of employment and other aspects of life. Soundfield Amplification Systems (SAS) have been proven to assist children with Hearing Loss, as well as behavioural difficulties such as ADHD. In classrooms where SAS are installed, students report better outcomes, fewer disruptive behaviours and higher attention to task. There will also be benefits for teacher health and wellbeing – especially on vocal health

This project is supported and coordinated through The Rotary Club of Thursday Island and District 9550.

**LET'S WORK TOGETHER ON A GLOBAL GRANT - Mary Grant - RC Bribie Island**

One new Global Grant proposal was for the "Teacher in a Box" project explained by PRID John Lawrence on the day.

We are looking for clubs in the district to become part of a joint grant to be able to take the equipment and trainers to PNG and install this Intranet facility into schools and possibly libraries in the highlands and other areas of PNG that have limited internet.

A *Teacher in a Box* server is a re-programmed laptop (or desktop) computer which can be accessed by any Wi-Fi enabled device such as a tablet, computer or iPad.



Teacher in a Box provides an interactive interface to the more than 10,000 videos and tutorials of Khan Academy, a quality online learning resource that is currently being used in classrooms and homes throughout the world.

From the seminar two clubs are on-board with the project as both Nundah Club and Bribie Island Club are willing participants.

So if your club would like to become a part of this International project or want to know more, call or email Mary Grant - 0421529824 e:- [bribie@iinet.net.au](mailto:bribie@iinet.net.au)

**HOW TO REACH OUR TARGET OF \$500,000 (USD)**

1,320 Centurions x A\$100 =	\$104,000 from members	<b>TOTAL = \$500,000</b>	
60 x PHS =	\$60,000 from members		
Major Donors =	\$40,000 from individuals		
55 Clubs x \$5,000 average =	\$216,000 from clubs		
55 Clubs re Polio at \$2,000 =	\$80,000 Polio from clubs		

